



OUR SCHOOL IMPROVEMENT PLAN NOV 2018	
Summary of main strengths:	<ul style="list-style-type: none"> <li>• Committed and talented staff</li> <li>• Pupils generally positive attitude to reading and learning</li> <li>• There is a variety of talents and abilities among the staff so students get a wide variety of experiences.</li> <li>• Staff are open to new ideas and progressive.</li> <li>• School size – pupils are known as individuals</li> <li>• Cooperation and communication between staff</li> <li>• Supportive parents/guardians</li> <li>• CAPER</li> <li>• Mata sa Rang</li> </ul>
Summary of main areas requiring improvement as identified in last SSE:	<ul style="list-style-type: none"> <li>• Primary Language Curriculum</li> <li>• Digital Learning Plan</li> <li>• SEN Policy needs to be implemented fully</li> <li>• SPHE Policy needs to be implemented fully</li> <li>• English Spellings need to be implemented fully</li> </ul>
Improvement targets (related to pupils' achievement)	<ul style="list-style-type: none"> <li>• <b>TO MAINTAIN THE IMPROVEMENTS MADE IN MATHS SCORES LAST YEAR</b></li> <li>• <b>TO FURTHER IMPROVE THE LITERACY SCORES – TO REDUCE THE NUMBER OF CHILDREN FALLING INTO THE 3<sup>RD</sup>-16<sup>TH</sup> PERCENTILE BAND</b></li> <li>• <b>PURCHASE GRADED READING SCHEME</b></li> <li>• <b>TO IMPROVE CHILDREN'S UNDERSTANDING OF STAY SAFE, RSE AND WALK TALL PROGRAMMES AND HAVE A CLEAR YEARLY PLAN</b></li> <li>• <b>TO BED IN OUR SCHOOL PLAN FOR SPELLINGS SO THAT CHILDREN HAVE A MORE COORDINATED EXPERIENCE</b></li> <li>• <b>TO INVESTIGATE AND DEVELOP A DIGITAL LEARNING PLAN FOR THE SCHOOL</b></li> <li>• <b>TO IMPLEMENT THE PLC IN 1<sup>ST</sup> – 2<sup>ND</sup> CLASSES AND TO INVESTIGATE THE PLC FOR 3<sup>RD</sup>-6<sup>TH</sup>.</b></li> </ul>
Required actions (related to teaching and learning that will help to achieve the targets)	<ul style="list-style-type: none"> <li>• <b>AGREED RSE, STAY SAFE AND RSE PROGRAMMES IMPLEMENTED ACROSS THE SCHOOL THROUGH SPHE POLICY.</b></li> <li>• <b>ENGLISH SPELLINGS PLAN TO BE IMPLEMENTED SO THAT IT BUILDS YEAR ON YEAR.</b></li> <li>• <b>SEN POLICY TO BE IMPLEMENTED.</b></li> <li>• <b>DIGITAL LEARNING PLAN TO BE DEVELOPED SO THAT CHILDREN CAN MAXIMISE THE USE OF THE AVAILABLE TECHNOLOGIES AND ACHIEVE THEIR POTENTIAL.</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>PLC: AVAIL OF CPD AND USE SCHOOL PLANNING DAY EFFECTIVELY</b></li> </ul>
Persons responsible	<ul style="list-style-type: none"> <li>• SEN Policy: Staff</li> <li>• RSE, Stay Safe and Walk Tall: Staff</li> <li>• Spellings: Staff</li> <li>• Digital Learning Policy: Micheál Rea initially</li> <li>• PLC: Staff</li> </ul>
Timeframe for action	<ul style="list-style-type: none"> <li>• <b>SEN POLICY: ONGOING</b></li> <li>• <b>SPELLINGS: ONGOING</b></li> <li>• <b>RSE/STAY SAFE/WALK TALL: ONGOING</b></li> <li>• <b>DIGITAL LEARNING PLAN: CPD TO BE COMPLETED IN TERM 1. PLAN TO BE DISCUSSED AT STAFF MEETINGS DURING 2018/2019 YEAR. PLAN TO BE COMPLETED BY END OF SCHOOL YEAR.</b></li> <li>• <b>PLC: AS PER DES GUIDELINES</b></li> </ul>
Success criteria / measurable outcomes	<ul style="list-style-type: none"> <li>• SEN Policy: fully implemented.</li> <li>• Spellings: fully implemented and evaluated through use of Drumcondra spellings.</li> <li>• SPHE: fully implemented</li> <li>• DLP: agreed approach to use of IT across the whole school along with a strategic vision for the future.</li> <li>• PLC: teachers comfortable with PLC planning, language and expectations.</li> </ul>
Review dates	<ul style="list-style-type: none"> <li>• <b>Nov 2019</b></li> </ul>

Presented to the Board of Management: 8/11/2018