

Final Report
May 2018

Little Island National School

Little Island

Co. Cork

Teachers: Clare Harrington (3rd Class) & Liam Murray (6th Class)

Historical

6th Class:

- learnt about World War II and developed this understanding through report writing and creating a short scrap book
- Marie Curie students learnt about the historical importance of Marie Curie's work
- students learnt about when each of the member states joined the EU through a timeline



3rd Class

- Christopher Colombus: map out his route, what he discovered, life and legacy of
 Christopher Columbus, Locate on a map the various voyages of Columbus, and appreciate
 the contribution Columbus made in the area of exploration.
- World War II its effect on Ireland
- Anne Frank: links to World War II, her diary.
- Vikings: Discover how and why Vikings came to Ireland, Understand aspects of Viking
 influence on Ireland, Locate on a map of Ireland the various places that the Vikings
 attacked and eventually settled, Learn about Vikings as skilled craftsmen
- Ancient Rome/Roman Legend : Androcles and the Lion
- Created Mosaics: Evident in ancient Greece and Rome

Geographical

6th Class:

European Tourist
 Board Project –
 students chose an
 EU country to
 represent and
 created a poster to
 advertise the



country as a holiday destination for their tired and weary teacher to attend!

- Focus on Poland students were provided with a country map of Poland and two students
 in the class with Polish heritage discussed where their parents came from in Poland and
 famous locations in Poland
- Played Discovering
 Europe board game
- Students used iPads

 and the website

 www.toporopa.eu to



learn more about the geographical and economic make-up of EU and european countries

3rd Class

- Spain: food, famous people, education system, daily lifestyle
- Germany: comparision with Ireland culture, education sysetm, food, sites to see,
- European capital cities (Rome, London, Dublin)
- European countries identify and locate on map, carry out research based on unfamiliar countries (Fact File)
- European flags (examine and compare)
- Class project European country/city of choice
- Italy made pizza!







Cultural & Creative

6th Class:

• Focus on Poland – the teacher read a folklore story from Poland to the class

• Polish language – a student within the class taught the rest of the class some simple Polish phrases with the help of some teaching aids -

IF I Can

Polish alphabet, written phrases/words, etc.

• World War II – students created World War II propoganda poster in Visual Art

3rd Class:

- Italy: Students examined and made italian food (pizza).
- Karneval (festival in Germany) students designed masks that they would wear to this festival



• Write persuasive letter to

European Minsiter requesting that school uniforms are abolished in Ireland

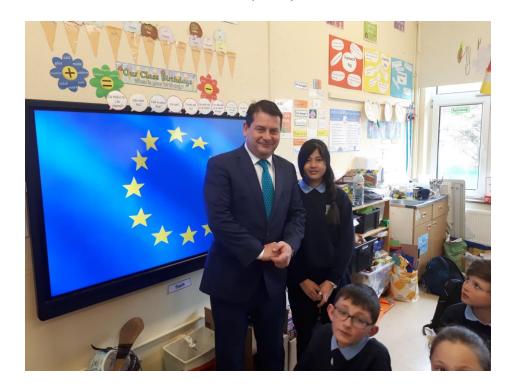
- Vincent Van Gough Stary Night Sky (Art)
- German language: Students learned some basic German. Students are able to have a basic conversation with one another in German.
- Vikings: English report based on vikings

Draw and design
 long-ships and
 Viking helmets

Institutional

Both Classes:

• A mock election was help to decide on the school's "MEP" – this person would represent the school when our VIP visited for Europe Day



6th Class:

- Learnt about the 3 major institutions of the EU Parliament, Council and the Commission
- The entire class played the board game Europe Matters to learn about the values of the EU

3rd Class:

- Discover the role of the EU
- Identify where the EU parliment is based and what happens there
- Learn about how Ireland is represented and heard in the EU
- In class election for a class MEP
- Examine the euro coin and coins from different European countries
- Design/Colour a map of EU member states from 1957-2013



Europe Day Celebrations

Both Classes:

Dara Murphy TD visited the school on Tuesday May 1st – Deputy Murphy is a former
 Minister for European Affairs and a local TD for our school



 Learned a great deal about Mr Murphy's job as a TD and about how the EU works including the importance of the Schengan Area

6th Class:

- Questioned the VIP on Brexit and whether Ireland is better off leaving the EU as well
- Challenged the TD on some local issues including broken beer bottles in two of the students' estate – Mr Murphy in return challenged the students to write to their local community Garda which they did!

3rd Class:

• Presented their arguments for getting rid of school uniforms to Deputy Murphy



• Presented a conversion in German to the VIP – and he replied in German!

Feedback

The initiative has been really well received in our school by both classes. The passport resources especially went down a treat. The entire initiative is well resourced – keep this going.

I, Liam Murray, attended the training day in Dublin January. Again, this was really well run and of great beneift. It would be great if this could be provided in Cork, Galway and Donegal for more teachers to attend – I think your numbers would really explode then!

Keep up the great work and thanks!

Liam & Clare